

South Bay Regional Public Safety Training Consortium
Firearms Tactical Rifle
16 Hours
2540-32075
Rev: 04/15/2024

STATEMENT OF PURPOSE AND COURSE OBJECTIVES:

The course will provide the trainee with the minimum skills to use a firearms tactical rifle per PC 33220 (b). The trainee will develop the necessary firearms tactical rifle knowledge and skills to survive and win a realistic lethal force encounter.

The course consists of hands-on/practical skills firearms tactical rifle training for in-service officers.

Student learning activities and methods for assessing learning: Skills demonstration using multiple shooting positions and movement drills, to be evaluated to POST qualification standards by a POST instructor.

Minimum Topics/Exercises per Regulation 1081:

Rifle Course -- 16 Hours [Short Barrel, Penal Code section 33220(b), Long Barrel, Commission Regulation 1005(i)]

- (1) Law Update
- (2) Review of Use of Force Issues, Agency Policies, and Mission
- (3) Safety Issues
- (4) Nomenclature, Specifications, and Capabilities
- (5) Firearm Care, Breakdown, and Cleaning
- (6) Tactical Considerations
- (7) Skill Development and Qualification

EXPANDED COURSE OUTLINE

- I. INTRODUCTION/ORIENTATION (3)
 - A. Introduction, Registration and Orientation
 1. Instructor/student introductions
 2. Registration/rosters
 - B. Course Objectives/Overview, Exercises, Evaluation/Qualifications
 1. Overview of course objectives
 - a. Intro to Rifle Platform
 - b. Nomenclature
 - c. Rifle Capabilities and Limitations
 - d. Deployment Considerations
 - e. Use of Force
 - f. Skills Development
 - g. Malfunctions Clearing
 - h. Loading/Reloading
 2. Overview of exercises/drills
 3. Evaluation/testing/remediation procedures
 4. Student expectations

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- a. The Lead Instructor will advise the students that this course is designed to provide fundamental safety and operating techniques for the AR15 variant patrol rifle or other semi-auto rifles (such as the Ruger mini-14). **This basic course is not a SWAT Rifle Course and NOT an Advanced Rifle Course.**
- C. Weapons Safety Orientation, Review of Range and Shooting Safety Rules
(Pre-range weapons unloading procedures and lunch/extended break reload/unload rules)
 - 1. All weapons are to be considered loaded
 - 2. Never point the muzzle at anything you are not willing to shoot
 - 3. Keep your finger off the trigger until you have made the decision to fire
 - 4. Be sure of your target, between you and the target, and background
 - 5. Range and Tactical Safety
 - a. Follow range rules
 - b. Follow instructor commands
 - c. Strict weapon discipline and muzzle control
 - d. No "Lasering" of personal body parts
 - e. Firearms should be placed on safety or decock prior to holstering
 - f. Cover primary elements as a checklist with students
 - g. Local emergency/first aid procedures to include radio/telephone procedures, closest medical facility

II. LETHAL FORCE OVERVIEW (1)

- A. Legal Standards/Case Law
 - 1. AB 392
 - a. What has changed
 - b. How are the changes reflected in agency's Use of Force policy?
 - 2. Supporting Case Law
 - a. Tennessee vs. Garner
 - (1) Deadly Force
 - (2) Fleeing Felon
 - b. Graham vs. Conner
 - (1) Objectively Reasonable Force
 - (2) PC 835a
- B. Moral/Ethical Issues involving Use of Force/Lethal Force
 - 1. Moral obligations
 - 2. Ethical concerns
- C. Civil Implications of using Force/Lethal Force

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- 1. Department liability
 - 2. Personal liability
 - D. Report Writing and Preliminary Investigation Overview
 - 1. Report writing and articulation
 - 2. What happens during preliminary investigation
- III. USE OF FORCE/LETHAL FORCE AND FIREARMS POLICY (1, 2)
 - A. Use of Force Considerations
 - 1. Lethal Force within the spectrum of force options
 - 2. Verbal, Hands, Less Lethal, Lethal Force
 - 3. Escalation and De-escalation Process
 - B. Department Policy/SB 230
 - 1. Reasonable Cause to believe
 - 2. Imminent Threat
 - 3. Death or Serious Bodily Injury
 - 4. Fleeing Violent Felon Specifications
 - 5. Other policy areas and issues
 - 6. Shooting at vehicles after violent fleeing specifications
- V. PURPOSE OF THE PATROL RIFLE
 - A. The Patrol Rifle's history in law enforcement
 - B. Advantages / Disadvantages of the Patrol Rifle vs. Pistol
- VI. NOMENCLATURE (4)
 - A. Upper receiver group
 - 1. Rear sight
 - 2. Front sight
 - 3. Hand guards
 - 4. Charging handle
 - 5. Ejection port
 - 6. Dust cover
 - 7. Forward assist
 - 8. Carrying handle
 - 9. Brass deflector
 - 10. Flash suppressor
 - B. Lower receiver group
 - 1. Stock
 - 2. Trigger group
 - 3. Selector lever
 - 4. Magazine well
 - 5. Magazine release
 - 6. Bolt lock

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- 7. Bolt release
 - 8. Takedown pins
 - C. Bolt carrier group
 - 1. Bolt, bolt carrier
 - 2. Gas key
 - 3. Firing pin,
 - 4. Firing pin retaining pin,
 - 5. Cam pin
 - 6. Ejector
 - 7. Extractor
 - D. Magazine
 - 1. Body
 - 2. Floor plate
 - 3. Follower
 - 4. Spring
- VII. USE OF THE FLASHLIGHT DISCUSSION (4)
 - A. Mounted on rifle
 - B. Non-mounted techniques
- VIII. FIREARM CARE -DISASSEMBLY / REASSEMBLY / CLEANING (FIELD STRIPPING) (5)
 - A. Removal of bolt carrier group from upper/lower receiver groups
 - B. Disassembly of bolt carrier group
 - C. Cleaning / lubricating weapon
 - D. Re-assembly of bolt carrier group
 - E. Re-assembly of weapon
 - F. Function check with empty weapon
- IX. GUN HANDLING / SLINGS (4, 6)
 - A. "The SLING is to the RIFLE, what the HOLSTER is to the PISTOL".
 - B. The use of a sling is strongly encouraged (single, 2 or 3 point)
 - C. The Student is introduced to the meanings of the following SAFETY terms: **"TOTALLY SAFE" & "LET 'EM HANG"**
- X. BALLISTICS / TRAJECTORIES OVERVIEW (4)
 - A. Ballistics
 - 1. The standard 55-grain Full Metal Jacket (FMJ) is sensitive to speed, and needs to go no slower than 2650 feet per second (fps) at the muzzle to maximize terminal ballistic potential.

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- 2. Barrels shorter than 16 inches overall are discouraged, as special ammunition must be used to maintain accuracy, penetration, and fps.
- 3. Twist rates and bullet weights
- B. Trajectory (Arc of Flight for projectile)
 - 1. Sporting Arms and Ammunition Manufacturers' Institute (SAAMI) vs. NATO

XI. MARKSMANSHIP FUNDAMENTALS (4)

- A. Eye Dominance Exercise: The rifle should be shouldered on the same side as the dominant eye.
 - 1. Slight Alignment
 - 2. Sight picture
 - 3. Trigger press
- B. Follow-through
- C. Compressed surprise break for trigger manipulation
- D. Zeroing Briefing

XII. LOADING, UNLOADING & CLEARING PRACTICAL (4)

- A. Loading
- B. Unloading / clearing
- C. MVP (Mechanically, Visually, Physically) check the Chamber, Ejection Port and Magazine Well
- D. Loading to patrol ready condition for placement in patrol vehicle

XIII. ZEROING OF RIFLES PRACTICAL

- A. Two teams will zero at a time. Two teams shoot, two teams staged for fire
- B. Loading and operating rifle

XIV. TRANSITIONS DRILLS: RIFLE TO PISTOL - Distance: 25 yards or closer (4, 6)

- A. ONLY Two rounds per magazine must be loaded to maximize safety
- B. When rifle is empty, student assumes that rifle has experienced a malfunction, and transition to his/her pistol.
- C. If a 3-point sling is used, student will release rifle using rifle shooting support hand to guide muzzle by the hand guards close to student's body ensuring muzzle does not strike the ground.
- D. If a 2-point sling is used, student will release operating hand, using the pistol shooting weak hand to guide the muzzle up – close to student's body – transitioning to the pistol one-handed
- E. Pistols will be loaded with full magazines to simulate real incidents

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- F. Trigger reset should be used during this drill
- G. Sidestepping during transitions should be discussed

XV. PROTOCOLS FOR SKILL DEVELOPMENT CLASSROOM AND RANGE (7)

- A. Each morning “WELCOME” to make safe all weaponry
 - 1. Students will begin each class session in a standing, safe and slung position behind chairs.
 - 2. Instructors will ensure that all rifles are **TOTALLY SAFE** (No magazine, bolt locked to the rear, rifle on SAFE) **BEFORE** the rifles may be placed on tables.
 - 3. Students expected to keep their “safe and slung” rifles upon their persons throughout the day (*except during the lunch break, OR when dictated*).
- B. On the range: the Cycle of Operation and malfunctions
 - 1. Students will be familiar with the Cycle of Operation
 - 2. Students will be familiar with the respective Malfunctions
 - 3. The student will know remedy for two of the four Failures to Function: PUSH-PULL-RACK-ROLL
 - 4. The student will know the remedy for a Failure to Extract or Eject: LOCK-RIP-RACK-RELOAD
- C. Shooting Positions - Distances: Multiple: 100 yards to 10 feet
 - 1. Shooting positions
 - a. Prone
 - b. Kneeling supported
 - c. Kneeling unsupported
 - d. Standing supported
 - e. Standing unsupported
 - f. Weak handed shooting / eye dominance
 - g. Use of the Barricade
 - 2. Special concerns
- D. Pivoting movement drills - Distance: 21 feet or less
 - 1. Standing Pivots
 - 2. Kneeling Pivots
 - 3. TRIGGER RESET should be used during this drill.
- E. Reloading Drills
 - 1. Tactical reloading v. Speed reloading
- F. Qualification Shooting
 - 1. Department approved qualification course (to be documented by range staff)
- G. Remediation
 - 1. Instructors will remediate deficiencies as identified
 - 2. Remediation to proficiency is required
- H. Additional Courses of Fire

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1. If no remediation needed, Lead Instructor may repeat any previously used courses of fire

XVI. WRAP UP AND REVIEW

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 - A. Rifle cleaning
 - B. Course evaluation and discussion