

**SALINAS POLICE DEPARTMENT
SPECIAL WEAPONS AND TACTICS
COURSE OUTLINE**



SUBJECT: ACTIVE SHOOTER RESPONSE

Course Date & Time: 1st Quarter AOT 0700-1740
(1/6, 1/20, 2/3, 2/17, 3/3, 3/17, 3/31, 4/14)

Course Location: Salinas Valley State Prison Training Facility

Instructor: Active Shooter Intervention Staff (TBD)

Instructional Goal: To conduct updated training on response to Active Shooter/Killer Incidents.

Materials Needed: All student officers will wear clothing suitable for dynamic movement and force on force scenarios. Students are required to bring the following personal equipment:

- Full duty belt that is carried for their primary assignment.
- Currently Worn Body Armor (concealed or external vest carrier)
- Issued or deployed patrol rifle
- Active shooter kit (Issued rifle plates and helmet)
- Gloves
- Eye protection

Masks and force on force marking pistols / patrol rifle bolts will be issued by instructor staff.

Safety:

All Officers involved in this training are responsible for safety. If anyone involved observes any unsafe action, they are to stop the training and address the issue. Prior to the training a weapons check will be conducted to ensure that all weapon(s) are unloaded and no live ammunition is present. If any person leaves the training site, a weapons check will be done on them prior to them resuming training. There will be radios and a cell phone on site in case of an emergency. There will also be a trauma kit maintained at the location. The closest hospital to this site will be **Natividad Medical Center**. The Safety Officer for this training event will be designated prior to each training date.

Course Description:

Each block of instruction will be comprised of a brief lecture/demonstration on the topic at hand. The trainer will demonstrate the technique discussed, and then the student(s) will demonstrate what was discussed and demonstrated during the instruction. Students will be given an opportunity to ask questions at the conclusion of each block. Blocks of instruction will include the following:

Course Outline:

****Rest Breaks of at least 10 minutes will be provided every hour during the classroom portion of this training. Rest Breaks after the classroom portion will be provided as needed during pauses in the practical / scenario training portions to facilitate the safe transition between different training zones in accordance with the safety plan. ****

This training is structured for a maximum of 16 officers. Student officers will be placed in groups of no greater than 8 officers for the duration of this training event.

- I. Classroom (2 - Hours)
 - a. Instructor led-facilitated discussion
 - i. Case studies
 1. Historical Perspective
 - a. Active Shooter Defined
 2. Types of Violence
 - a. Active Shooter/Mass Casualty
 - b. Terrorism
 3. Targeted Violence against Public Safety
 - a. Assaults
 - b. Ambush
 4. FBI Active Shooter Study (2000-2013)
 - a. Statistical Analysis
 5. Law Enforcement Lessons Learned
 - a. Immediate Action Rapid Deployment (IARD) Tactics
 6. Fire/EMS Lessons Learned

- a. Staging not acceptable
 - b. Warm Zone Operations
 - ii. Current Law and Policy
 - 1. AB 392
 - a. What has changed
 - b. How are the changes reflected in agency's Use of Force policy?
 - 2. Supporting Case Law
 - a. Tennessee vs. Garner
 - 1) Deadly Force
 - 2) Fleeing Felon
 - b. Graham vs. Conner
 - 1) Objectively Reasonable Force
 - 2) PC 835a
 - iii. Weapons and equipment
 - a. Plates / Helmet
 - b. Rifle / Shotgun
 - a. Ammunition
 - c. IFAK
 - iv. Tactical Law Enforcement Operations
 - a. Nomenclature
 - b. Tactics
 - c. Flexibility
 - v. Working in a team
 - a. Incident command system.
 - b. Unified Command
 - a. Officer role.
 - i. Contact Teams
 - 1. Locate and stop suspect(s)
 - ii. Rescue Taskforce
 - 1. Leadership
 - 2. Force Protection/Armed Escort
 - 3. NOT traditional EMT Care
 - 4. CCP (Casualty Collection Points)
 - 5. Safety Corridors
 - iii. React Team
 - iv. Force Protection
- II. Safety Check (15 Minutes): Teams of officers will be assigned to one of the three stations and rotate through each station.
- III. Basic Entry (2 – Hours)
 - a. Solo officer. 1 Officer Response
 - b. Buddy teams. 2 Officer Response
 - c. Contact Team. 3-4 Officer Response
 - i. Shield Work
 - ii. Hostage
 - iii. Officer Down

- a. Rescue technique discussion
- IV. Exterior Breaching (1- Hour)
 - a. Alternate Breach Points
 - i. Porting
 - ii. Breaching
 - a. Inward opening
 - b. Outward opening
 - b. Maintaining Cover
- V. Exterior Response (1 – Hour)
 - a. Terrain
 - i. Buildings
 - ii. Elevation
 - b. Team Movement
 - i. Overwatch
 - ii. Traveling Overwatch
 - iii. Bounding
- VI. Lunch Break (1-Hour)
 - a. Students are encouraged to bring a lunch
- VII. Table-Top Discussion (1-Hour)
 - i. Active vs Non-Active
 - a. Tactical Concerns
 - ii. Outside Agency Response
 - iii. Responding to Outside Agencies
- VIII. Crisis Entry Scenarios (3 – Hours)
 - a. Solo officer. 1 Officer Response
 - b. Buddy teams. 2 Officer Response
 - c. Contact Team. 3-4 Officer Response
 - i. One of the officers will serve as the “suspect” during force-on-force role-play
 - ii. Active Shooter (AS) /Mass Causality Incident (MCI) Scenario 1: Officer Down
 - iii. AS/MCI Scenario 2: AS stimuli transitions to barricaded incident
 - iv. AS/MCI Scenario 3: Tracking of AS stimuli transitions to suicide
 - v. AS/MCI Scenario 3: Blue on Blue: Two Contact Teams deploy different areas of training zone unaware of other team; Each Contact Team tracks different suspect who responds to same destination from different routes
 - a. Instructors will provide feedback for each scenario covering:
 - a. Where the tactics used appropriate for the incident?
 - b. What could/should have been done differently?
 - c. Did the attendees adhere to safety precautions?
 - d. Remediation (if necessary)
- IX. Debrief and Clean Up
 - a. Equipment Check

Time:	Team 1	Team 2
0700-0800	Classroom	Classroom
0800-0815	Safety Check	Safety Check
0815-1015	Basic Entry	Exterior Response/Breaching
1015-1030	Transition to Exterior	Transition to Entry
1030-1230	Exterior Response/Breaching	Basic Entry
1230-1330	Lunch	Lunch
1330-1430	Table-Top	Table-Top
1430-1440	Safety Check	Safety Check
1440-1545	Crisis Entry	Crisis Entry
1545-1700	Scenario	
1700-1740	Debriefing	Debriefing